# **GAIC Fly Dressing**

## General

- Candidates are advised to read and ensure they understand the requirements of this assessment. Please ensure that you are properly prepared for the tests before taking them by seeking clarification regarding any doubts or obscurities. You are advised to seek the help and advice of an accredited mentor. (Details supplied by the Administrator Jim Gill on application. Email: flystitch5@btinternet.com). The practical and oral examination will be carried out in accordance with the following schedule.
- 2. The tests require excellent performance of tying techniques and teaching ability.
- 3. The candidate will be required to show a clear understanding of proportion and technical competence to a high standard.
- 4. It is expected that candidates will be aware of tying techniques, materials and patterns for sea, coarse and predatory species.
- 5. An observer will be permitted to attend the test by agreement of the candidate for the purpose of assessor training, but will take no part in the proceedings.
- 6. Variations in tying style are acceptable providing that they satisfy the required criteria and provide a sound basis for teaching.
- 7. Candidate must be a member of GAIA.
- 8. It is the responsibility of the candidate to provide their own materials and ensure they have both the tools and aids/handouts to complete each task. It is important to use only legal materials.
- 9. Lesson plans and flies for prior submission must be received by Louis Noble, Assessor and Assessments Officer, at least 14 days before the assessment date. Any delay in submissions will only be accepted by prior agreement.
- 10. Candidates will be required to submit two identical examples of the pattern illustrating each stage of the life cycle relevant to fly fishing, as detailed below. You may be required to tie each or any of the patterns at the assessment. If your samples are not of the standard expected you will not be permitted to sit the assessment.

Ephemeroptera - Dry (dun), Emerger, Spent spinner, and Nymph.

Trichoptera - Larva, Emerger/Pupa and Adult.

Plecoptera - Nymph and Adult.

Diptera - Pupa, Emerger and Adult.

Patterns supplied will be the candidates own choice and may be constructed with any materials deemed suitable. Hook size and type should be relative to the particular stage of insect.



### Assessor comments on pre-submitted flies

Ephemeroptera -	
Dry (dun)	
Emorgor	
Emerger	
Spent spinner	
Nymph	
This is a second	
Trichoptera –	
Larva	
Emerger/Pupa	
Adult	
Discontora	
Plecoptera –	
Nymph	
Adult	
Diptera-	
Pupa	
Emerger	
Adult	
Adult	

Task		Pass	Fail
Task 1	Generalities Of Fly Tying (3-4 minutes each)	Pass	Fail
a.	Hooks: Discuss types, shapes, weights, purpose and parts of hooks.		
Assessors			
Comments			
b.	Tubes: Discuss types, shapes, weights and purpose of the tubes.		
Assessors			
Comments			
С.	Threads: Discuss types and purpose for different threads available		
Assessors	including flosses, silks and other yarns.		
Comments			
d.	Vices: Discuss types and uses of fly vices.		
Assessors			
Comments			



Task		Pass	Fail
e.	Tools: Discuss the range of tools required by a fly tying beginner		
	and any recent tool developments.		
Assessors			
Comments			
f.	Waxes: Discuss the use and types of wax, adhesives and epoxy used in fly dressing.		
Assessor	,		
Comments			
g.	Materials: Discuss the range of materials needed for a beginner fly		
0	tier		
Assessors			
Comments			

Task 2	Fly Proportions (10-15 minutes)	
a.	Discuss the proportions of both traditional and modern dry, wet, nymph, buzzers, salmon & sea trout (including tubes)and competition flies.	
Assessors		
Comments		



Task		Pass	Fail
Task 3	Presentation 1 ( approx' 20 minutes)		
	Make a presentation of approx' 20 minutes to the Assessors, from a pre prepared lesson plan at intermediate level. No equipment to aid presentation will be supplied.         You are required to explain, demonstrate and teach how to dress an INVICTA, size 10.         This will include the following operations, discussing alternative methods where relevant:         Touching turns         Pinch and loop         Ribbing techniques         Dubbing techniques         Tails and tailing         Hackling techniques (including palmering and collar)         Winging         Whip finish (both hand and tool)         Standard dressing for clarification:         Hook: size 10, down eye         Tying thread: brown         Tail: golden pheasant crest         Body: yellow seal's fur, ribbed gold oval or twist         Body hackle: palmered red cock         Shoulder hackle: red cock plus a collar of blue jay         Wings: hen pheasant tail or wing – rolled or paired slips.		
Assessors Comments			



Task Task 4	Procentation 2 (approv/ 20 Minutes)	Pass	Fail
Task 4	Presentation 2 (approx' 20 Minutes)		
	A presentation of approx' 20 minutes to the Assessors, from a pre		
	prepared lesson plan at intermediate level. You are required to explain, demonstrate and teach how to dress		
	a <b>CASCADE</b> salmon fly, size 8 double.		
	This will include the following operations, discussing alternative		
	methods where relevant:		
	Use and application of body materials (other than dubbing)		
	Tags		
	Use and tying in of hair		
	Use and tying in of synthetics		
	Hackling (doubling)		
	Locking turns		
	Split bodies (tinsel and floss)		
	Ribbing		
	Standard dressing for clarification www.letsflyfish.com/cascade_s		
	Hook: size 8, double		
	Tail: hot orange & yellow bucktail, with pearl Krystal Flash		
	Body: ½ silver tinsel, ½ black floss – medium oval tinsel rib		
	Wing: silver Krystal Flash & black squirrel		
	Collar hackles: yellow and hot orange		
	Head: black thread or varnish		
Assessors			
Comments			
Comments			



### Task



Task 5	Presentation 3 (approx' 20 Minutes)	
	<ul> <li>A presentation of approx' 20 minutes from a pre prepared lesson plan at intermediate level.</li> <li>You are required to explain, demonstrate and teach how to dress a Deer hair surface lure for sea trout, of your choice.</li> <li>This will include the following operations, discussing alternative methods where relevant:</li> <li>Use and application of deer hair</li> <li>Construction &amp; attachment of a flying treble mount.</li> <li>you may bring a completed fly for illustration but still be expected to show mount and body construction.</li> </ul>	
Assessors		
Comments		



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Task		Pass	Fail
Task 6	Presentation 4 (20 Minutes)		
	<ul> <li>During a 20 minute period you will be asked by your assessor to explain, demonstrate and teach a minimum of 5 of the following techniques or subjects related to fly dressing.</li> <li>1. False hackles and beards</li> <li>2. Butts</li> <li>3. Herl bodies</li> <li>4. Feather fibred bodies (Biots)</li> <li>5. Quill bodies</li> <li>6. Wet fly wings (Slips)</li> <li>7. CDC Dry fly winging techniques</li> <li>8. Beads</li> <li>9. Weighting of flies</li> <li>10. Shell backs</li> </ul>		
	<ul> <li>11. Hackling</li> <li>12. Your understanding of CITES (endangered species)</li> <li>13. Use of wire and tinsels</li> <li>14. Use of Fritz</li> <li>15. Booby eyes</li> <li>16. Marabou winging techniques</li> <li>17. Floss bodies</li> <li>18. Dubbing techniques</li> <li>19. Storage of materials</li> <li>20. Preparation of materials</li> <li>21. Describe the parts of a feather</li> </ul>		
Assessors Comments			



Task 7	Entomology	
	Explain the major groups of flies relevant to angling including their	
	life cycles.	
	Enhamorontora	
	Ephemeroptera - Upwings Trichoptera - Caddis	
	Plecoptera - Stone flies	
	Diptera - Midges	
	Hemiptera - Water bugs, Corixa	
	Odonata - Dragon Flies, Damsels, etc.	
	Terrestrials - Crane flies, etc.	
Assessors Comments		
comments		



# **Recommended Study Material**

#### Books

Fly-tying for beginners – Peter Gathercole The Fly-tiers Bible – Peter Gathercole The Fly Tier's Benchside Reference – Ted Leeson & Jim Schollmeyer Beginners guide to fly tying – Mann & Griffiths Fly Tying Methods – Darrel Martin Further Guide to Fly Dressing – John Veniard Tying flies with CDC – Leon Links Flytyer's Masterclass – Oliver Edwards Imitative Fly tying – Ian Moutter Tying Flies the Paraloop way – Ian Moutter Chauncy Liveley's Flybox – Chauncy Lively Salmon Flies – Paul Jorgenson The Art of the Atlantic Salmon Fly – J.D Bates How To Dress Salmon Flies – T.E.Pryce-Tannatt

### **Reference Books**

Shrimp & Spey Flies – Mann & Gillespie Hairwing & Tube flies – Chris Mann Featherwing & Hackle flies for Salmon – Chris Mann Trout Fly Recognition – John Goddard Waterside Guide – John Goddard A Guide to River Trout Flies – John Roberts New Illustrated Dictionary of Trout Flies – John Roberts A Dictionary of Trout Flies – A. Courtney Williams Fishing Flies – Greenhalgh & Smalley An Anglers Entomology – J.R.Harris The Fly Tyers Companion – Mike Dawes Czech Nymphs – Karel Krivanec Clyde Style Flies – John Reid

### DVDs

Flies on Hooks – Michael Frodin

### Other useful sources for information

Internet, particularly **Youtube** GAIA Entomology Guide

